Name:	Date:

Canada's History – The Transcontinental Railway

Visit the interactive timeline at https://cpconnectingcanada.ca/ to examine the pictures and read their captions about the construction of the railway. To read each photo's caption, click on the + on the top right hand side of the picture.

As you explore, find answers to the following questions. Please answer them in full sentences.

Knowledge & Understanding

- 1. What were some reasons why the Transcontinental Railway was to be built? (Consider topics discussed in class)
- 2. By examining some of the pictures, why do you think progress was so slow in building the railway through Ontario?
- 3. Why was progress across the Prairies made so much quicker than through Ontario?
- 4. In what year was it possible for you to start riding the train to Alberta?
- 5. What year did construction of the railway finally begin in British Columbia? Where did it begin and what was construction of this section of track like?
- 6. How was material brought to the front of the line in different parts of:
 - a) Ontario
 - b) British Columbia
- 7. What is the significance of The Cheng Interchange in Kamloops, BC?
- 8. What years were dedicated to building the track through the Rocky Mountains?
- 9. What is special about Mountain Creek Bridge?
- 10. When did the Eastern railway (coming from Ontario) meet with the Western portion of the railway (coming from Port Moody)? Where is this historic spot?
- 11. Compare the two "Last Spike" photos that were taken. What is most notably different between the two images? Why do you think this was?
- 12. When was the first transcontinental passenger train voyage? Where did it start and where did it end?

Application & Communication:

Answer this question in paragraph format providing significant detail and explanation for full marks.

Why is the construction of the railway an important part of Canada's history?

(think: physical, economic and social growth, development and unity). Use notes or textbook readings to support answer.