**Oral Communication Interview Project – *Marking Rubric***

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| **Criteria** | **4** | **3** | **2** | **1** |
| **VOICE** | Voice was appropriate volume and clear; words were easily understood | Student spoke clearly but it was difficult to understand some of the script; could’ve been louder/quieter. | Voice and language was not very clear; could’ve been much louder/quieter. | Could not understand what was being said due to unclear and low speech. |
| **EXPRESSION** | Used vocal expression to accurately & engagingly portray appropriate emotion | Used vocal expression to accurately portray appropriate emotions | Sometimes used vocal expression to portray appropriate emotion | Used very little vocal expression to portray emotion |
| **EYE CONTACT** | Made significant and appropriate eye contact with audience | Made considerable and appropriate eye contact with audience | Made some appropriate eye contact with audience | Made very little appropriate eye contact with audience |
| **BODY LANGUAGE** | Faced the audience and used appropriate body language to convey meaning | Faced the audience and avoided distracting body movements during presentation | Faced the audience with some distracting body movements | Mostly faced the audience with significant distracting body movements |
| **CONTENT** | Summary of ideas was detailed and demonstrated thorough understanding of the topic  Insightful comparisons were made between the answers provided.  Presentation format added to overall presentation, was attractive, easy to understand & had appropriate visual engagement or detail. | Summary of ideas was mostly detailed and demonstrated an understanding of the topic  Comparisons were made between the answers provided.  Presentation format contained all required information and visually aided overall presentation. | Summary of ideas included some details and demonstrated some understanding of the topic  Some or simple comparisons were made between the answers provided and could have used more explanation.  Presentation format was missing some key visual elements but somewhat aided overall presentation | Ideas were limited in detail and demonstrated limited understanding of the topic  Any comparisons made were simple and required more explanation.  Presentation was missing key visual elements and had limited effectiveness in aided overall presentation |